

### English

Students read and listen to stories that show character traits and how characters affect each other through what they say and how they interact. They learn interaction skills to have discussions with peers and express and explain opinions using details from the text. Students explore how authors use images in different types of texts to contribute to meaning. They learn how to use language and visual features to report information.

### Mathematics

Students use objects, number lines and charts to read, make and order numbers to 120. They show how two-digit numbers can be made into different parts including tens and ones. Students give and follow directions to move people and objects to different locations within a space. They collect and record data in various ways and show, compare and discuss the findings.

### French

Students explore how we use French to communicate about daily and seasonal changes and the effect on the way we dress. They learn to use cues to respond to questions and instructions and use simple formulaic language. They learn to use familiar words and modelled language to create texts.

### The Arts

#### Music

Students learn how singing and speaking voices are used differently for different purposes. They learn to copy-sing two, three, four and extended range phrases in tune. They compose new lyrics to a known song. Students learn to identify and use symbols to notate a rhythm for a section of a song.

### Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central Idea: The choices people make effect their health and wellbeing.

Key Concepts: causation, responsibility.

Central Ideas: images communicate ideas and information.

Key Concepts: causation, responsibility and function, perspective.

### Science

Students investigate daily and seasonal changes and ways these changes affect everyday life. Students learn how to record observations of the weather and recognise how these observations help them make plans for activities in their daily lives.

### Humanities & Social Sciences

Students investigate how seasonal changes affect aspects of daily life and how this has changed and stayed the same over time. Students learn how to share narratives and observations about people, places and the past drawing from sources.

### Technologies

Students investigate how food and animals are grown for food, clothing and shelter with a particular focus on the tools, equipment and techniques used to grow plants. They use their knowledge to plan the growth of food for a healthy recipe. Students explore how recipes are used to make healthy meals and how steps are sequenced to make designed solutions.

### Health & Physical Education

Students learn about protective behaviours and help-seeking strategies to keep themselves and others safe. Students learn to perform running, jumping and balancing in movement sequences with a range of equipment and objects.



<p>Hello and welcome to year 1. The students in 1M have settled well into the new classroom and year level routines. I am really looking forward to a wonderful year of learning together.</p>	<p style="text-align: center;"><b><u>2025 Improvement Agenda</u></b></p> <p style="text-align: center;">Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our shared practice.</p>
<p style="text-align: center;"><b><u>Key times in the week for our class</u></b></p> <p>Homework due: Monday Library: Wednesday French: Tuesday Music: Tuesday Technologies: Wednesday Health &amp; Physical Education: Friday</p> <p><b>Thursday – Active School Travel Day</b> – How can you travel to school while leaving the car at home?</p>	<p style="text-align: center;"><b><u>Key dates</u></b></p> <p>Term 1 – 28 January to 4 April 29 January Classroom meet and greet 12 February City Districts swimming 12-24 March NAPLAN – Years 3 and 5 24-28 March Parent Teacher Interviews Term 2 starts 22 April</p>
<p style="text-align: center;"><b><u>Fruit Break</u></b></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p style="text-align: center;"><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p style="text-align: center;"><b><u>Positive Behaviour for Learning (PBL)</u></b></p> <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p style="text-align: center;"><b><u>Culture of feedback</u></b></p> <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul>
<p style="text-align: center;"><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. <b>Email:</b> <a href="mailto:Samur6@eq.edu.au">Samur6@eq.edu.au</a></p>	<p style="text-align: center;"><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street Spring Hill Qld 4000 <b>Telephone:</b> (07) 3230 4333 <b>Facsimile:</b> (07) 3831 5469 <b>Email:</b> <a href="mailto:admin@brisbanecentralss.eq.edu.au">admin@brisbanecentralss.eq.edu.au</a></p>